

MĀORI ACHIEVEMENT POLICY

RATIONALE

The Māori students at our school do not come from one particular iwi background, some have an association with the Hoani Waititi marae and could be regarded as Urban Māori.

In order to meet the learning needs of our Māori students and whānau, we will consult with our Māori parents and students.

PURPOSES

- To involve Māori whānau in identifying the learning needs of their children.
- To monitor and raise achievement of our Māori students.
- To ensure opportunities are provided for Māori students to give expression to their unique language, culture and beliefs.

OBJECTIVES AND GUIDELINES

1. The school takes responsibility for initiating and maintaining a process of consultation with whānau of Māori students.
2. In order to help identify important learning needs of our Māori students, consultation will operate on an individual, family by family and hui basis.
3. During the consultation process, the parents will be given the opportunity to share information about the learning needs of their children.
4. Home – school partnerships to support children’s educational progress and raised student achievement will be encouraged.
5. The school keeps a written record of consultations. The record includes information on dates and attendance at meetings, and issues and suggestions raised by the whānau of students.
6. As a result of consultations, directions for improving the achievement of Māori students are set.
7. The school reviews the achievement of its Māori students and reports this to the board, whānau and students.
8. The school provides opportunities where the cultural identity of Māori students is valued and respected through e.g. Ka Hikitia, Kapa haka, Tikanga lessons, Marae visits, class and school environment.

Initiated: October 2000

Ratified: June 2007

Reviewed: February 2001
June 2005
June 2007
August 2010