

CHILD MANAGEMENT POLICY

RATIONALE

The Oratia District School Board of Trustees recognises that children and teachers have a right to a safe, pleasant working and learning environment. Students and staff need to be responsible for their own actions and to show courtesy and respect for others, for the property of others, and for the environment. We seek to assist children to develop appropriate social skills and modes of personal behaviour.

PURPOSES

To establish the desired culture, based on care and concern for each other, we wish to see evident within this school.

To achieve this we will:

1. Develop an environment in which mutual respect is a chief tenet.
2. Help students to appreciate the rights of others to learn in a safe secure environment.
3. Help students appreciate the consequences of their actions.
4. Learn and teach alternative behaviour management strategies.

GUIDELINES

Specific procedures used are with the document 'Child Management Procedures' found within the procedures folder.

1. Communication with parents is a vital component of our disciplinary procedures. Inappropriate behaviour at school is a combined parents and school problem, so we look for combined solutions.
2. Given the care and concern for children notion, indicated in all school documents, it is expected that child management is positive, firm and fair.
3. All staff, not just those officially on duty, will monitor the actions of children around the school.
4. This school operates with a child management system based on:
 - An agreed Code of Conduct.
 - Consequences for those who transgress acceptable behaviour on a regular basis.
 - The peer mediators in the playground using the Cool Schools Programme.
 - A definite duty roster with clear expectations for staff. (See Duty Management and Safety Procedures Guidelines for Teachers.)
 - The opportunity for individual child management techniques by the classroom teacher to suit their own character and personalities and the individual nature of the children in their care.

PROCEDURES FOR BOARD OF TRUSTEES

1. In cases of serious breaches of discipline, the Principal will inform the Chairperson of the Board of Trustees.
2. Where the Board of Trustees may be required to take some action, the matter shall be referred to the Board of Trustees disciplinary committee.
3. Where the Principal is unable to resolve a discipline matter, parents can refer the matter to the Board of Trustees.

ASSOCIATED POLICIES AND PROCEDURES

The following policies and procedures relate to our child management system.

Bus Transport	Child Abuse
Health and Safety	Medication and Accident
Parent in School	Sun Safe
Trips Outside School	Duty Management and Safety Procedures

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Ratified: October 2004
Reviewed: March 2006
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